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Community cohesion

[Cohesion Delivery Framework 2010: Overview](#)

CLG, 2010

The Department for Communities and Local Government has issued an overview document about national and local governments' commitment to build cohesion under Public Service Agreement 21 (cohesive, empowered and active communities).

It draws on the work of the independent Commission on Integration and Cohesion, which spent nine months examining how people around the country are getting involved to help make their communities better places to live.

The overview links with specific guidance documents and with a good practice database. Taken together, these three elements of the overview document, further specific guidance and related good practice examples, make up the Cohesion Delivery Framework. The good practice database is available on the website of the [Institute of Community Cohesion](#).



[Luton and Beyond: promoting Community Cohesion through Luton schools](#)

Presentations and workshop information from a conference held on Thursday 21 January 2010.

Luton, January 2010

The conference was organised by the ethnic minority education achievement team and members of the Council's inclusion and cohesion department. It aimed to help Luton schools comply with new laws requiring them to integrate community cohesion into the wider curriculum.

The conference attracted a number of respected speakers, including the top independent education consultant Bill Bolloten. A highlight was a presentation by the Sahara Youth Project, established by young people in 2006 to enhance the lives of their peers in Luton, which has been promoting awareness of different aspects of British culture.

Delegates were also able to participate in practical and imaginative workshops led by Museums Luton, Carnival Arts and Primary Colours. Cllr. Joan Bailey, Executive Member for Community Engagement, said it was an example of how highly community cohesion is valued in Luton.

[Bringing People Together: Community cohesion in Derbyshire](#)

Derbyshire, September 2009

['What is Community Cohesion?' Event Report](#) was compiled by Voice and Rural Action Derbyshire (December 2009). At the event, which took place in November 2009, Sarah Eaton, head of the policy team at Derbyshire County Council, presented the Council's draft Community Cohesion Strategy, [Bringing People Together](#) (September 2009).

The draft strategy identifies the priorities that need to be addressed to improve the picture across the county.

E-safety

[Safer Internet Day](#)

Insafe, February 2010

Safer Internet Day was held on 9 February 2010, under the theme Think B4 U post! The annual event is organised by Insafe to promote safer and more responsible use of online technology and mobile phones, especially amongst children and young people across the world.

[Insafe](#) comprises a European network of Awareness Centres. CEOP (Child Exploitation and Online Protection Centre) is the Awareness Node for the UK.

[Do we have safer children in a digital world?](#)

Dr Tanya Byron, DCSF, March 2010

Dr Tanya Byron has issued a progress review, two years on from her first report, [Safer Children in a Digital World: The report of the Byron Review](#), highlighting key successes and next steps.



[Westminster's Local Safeguarding Children's Board E-Safety Strategy 2010](#)

Westminster, March 2010

A borough-wide, multi-agency tool to bring a consistent approach to e-safety across all of the LSCB partner agencies as well as all organisations, agencies and educational establishments that operate within the area. The [strategy](#) outlines all aspects of e-safety, from basic awareness-raising across the borough to single-agency audits, to ensure e-safety is firmly embedded in the concept of 'safeguarding.'

[Guidance for the Safer Use of the Internet by Staff Working with Young People](#)

West Sussex, March 2010

This [guidance](#) sets out to identify some examples of appropriate and safer types of behaviour for adults working in a school context. It uses a blend of examples and advice to help build a feel for what the dangers are in using the internet as well as the consequences of inappropriate use.

[North Tyneside Local Safeguarding Children Board E-Safety Strategy](#)

North Tyneside, December 2009

The LSCB has established an e-safety subgroup to carry forward the work of the LSCB in e-safety. This [strategy](#) and the implementation of policy will be monitored by the subgroup, which reports to the LSCB.

The strategy has been informed by guidance from the DCSF and Becta and developed in conjunction with the wide-ranging membership of the LSCB and the e-safety subgroup.

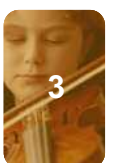
Future development will be to include input from children and young people and parents and carers from the borough.

[Newham LSCB E-Safety Strategy 2009-2012](#)

Newham, June 2009

This [strategy](#) aims to provide a single clear approach to proactively addressing e-safety, both for young people and all those who come into contact with them.

Newham LSCB has established an eSafety working party, with membership drawn from across the spectrum of partners, reflecting the range of concerns and necessary areas of action. The eSafety working party meets on a quarterly basis and will feed back to the LSCB Safeguarding Subgroup, which will be the main mechanism for carrying out the actions set out in this strategy document and monitoring the strategy's effectiveness across the borough.



4LSCB E-Safety Strategy

Hampshire, Isle of Wight,
Portsmouth and Southampton,
September 2009

In Hampshire, the Isle of Wight, Portsmouth and Southampton, each area not only has its own local LSCB, but also works under an umbrella partnership called the 4LSCB. This is intended to allow the areas to make the best use of their shared skills, knowledge and resources in safeguarding and promoting the welfare of children and young people.

As part of promoting the welfare of children and young people in accordance with the *Children Act 2004* and *Working Together to Safeguard Children*, the 4LSCB has developed this [e-safety strategy](#), built on four key areas:

- policies, practices and procedures
- education and training
- infrastructure and technology
- standards and inspection.

E-Safety Live '09 at UWE Conference Centre

South West Grid for Learning, 2009

The South West Grid for Learning created 'E-Safety Live' for 2009. World leaders on internet safety delivered a comprehensive programme of seminars and keynote addresses, providing crucial information on the latest developments in the e-safety arena. Among the speakers was Professor Tanya Byron.

The conference programme was developed from a cross-curricular perspective, enabling all senior strategy and decision makers to share good practice and gain ideas to take back to their organisations, helping children and young people to safely make the most of what the internet and mobile technologies have to offer.

Find out more about E-Safety Live '09, view photos of the day, watch the keynote speakers and download presentation materials on the [E-Safety Live pages](#) of the SWGFL website. These include a presentation from Bronwen Lacey, Director of Services for Children and Young People at Plymouth and e-Safety Champion for Plymouth Safeguarding Children Board on issues facing her in those roles.

Staying Safe Survey 2009: Young People and Parents' Attitudes around Internet Safety

DCSF, December 2009

This research was commissioned by the DCSF to:

- measure and track parents' and children's awareness, attitudes and reported behaviour across the various safety issues covered within the Staying Safe Action Plan and the Byron Review;
- inform further campaign development and priorities;
- provide quantitative data for the DCSF to adequately measure progress of the collective communications efforts.



[Children's online risks and safety:
A review of the available evidence](#)

NFER, March 2010

This review presents findings from the mapping study carried out by the National Foundation for Educational Research (NFER) on behalf of the Department for Children, Schools and Families (DCSF), under the auspices of the UK Council for Child Internet Safety (UKCCIS).

Restorative justice

[Restorative approaches](#)

Durham, October 2009

Durham has issued a booklet providing an introduction to restorative approaches and an overview of the work done in Durham County Council to implement and sustain restorative approaches in Children and Young People's Services.

It will be of interest to those considering restorative approaches as an alternative way of working with young people in schools, those working with children and young people who are looked after or those managing relationships in the work environment with both young people and adults.

Working restoratively means valuing relationships and working with others in ways that promote respect, trust and belonging. Durham is aiming to create a culture of restorative approaches, where on a daily basis, the interactions of staff and young people are restorative and relationships, respect, empathy and learning are valued and promoted.

The document covers:

- restorative approaches in County Durham
- results from Durham children's homes
- case examples
- restorative approaches in schools and their benefits
- restorative approaches in the workplace
- training.

Workforce

[CYPT People Development Strategy
2009–2012](#)

Brighton & Hove, October 2009

The Brighton & Hove Children and Young People's Trust (CYPT) has published this [three-year plan](#) to help make sure everyone who works with children and families has the right skills and knowledge. It sets out how such people, whether volunteers or paid workers, will be helped to learn and develop. It will be supported by annual action plans. The CYPT Workforce Development Partnership Group will monitor and evaluate progress and report to the CYPT Board.



[Parent Support Advisers in Hampshire: Development Report 2](#)

Hampshire, December 2009

The first Parent Support Advisers (PSAs) took up post in Hampshire in January 2009 and there are now 49 PSAs across the county, supporting around 400 schools. The funding for these posts is fixed until March 2011 through the Extended Schools sustainability strand of the Standards Fund allocation.

The PSA role has similarities with existing roles such as Family Support Workers and some Home School Link Workers, but it is uniquely focused on achieving improved outcomes for children through support for their parents, recognising the established and growing evidence of the significance of parental involvement and behaviour in securing good outcomes for children.

The challenges identified in this report for the development of the PSA role are to:

- work towards sustainability of the role – funding for it ceases in March 2011
- clearly map the work being undertaken in the PSA role to the CYPP priorities for 2009-12
- ensure the PSA role is actively embedded in the development of Local Children's Partnerships
- collect quantitative data about the numbers of parents and children being reached through the PSA role
- continue involvement with TDA – the authority is currently engaged in supporting the TDA with developing guidance for effective line management and supervision of PSAs
- develop a web-based PSA 'good practice' resource bank.

Related research

[Parent Support Advisor Pilot Evaluation: Final Report \(DCSF, August 2009\)](#)

[Parent Support Advisor Pilot Evaluation: A Guide \(DCSF, August 2009\)](#)

[Parent Support Advisor Pilot Evaluation: Second Interim Report \(DCSF, June 2008\)](#)

[Parent Support Advisor Pilot Evaluation: First Interim Report \(DCSF, September 2007\)](#)

